

Learning Through Service Program

2019-2020

*To empower students to serve with a purpose,
to make a difference, and to inspire all to become
better versions of themselves.*



We are excited to announce revised guidelines for rising 9th and 10th grade. The new program demonstrates a commitment to our service mission, provides students with the ability to discover self awareness, creates a deeper and more impactful service experience and create skills that will be transferable to their future.

Rising 11th and 12th graders may adopt elements of the program optionally or follow our traditional policy.

Everyone will use the new Google Form to log hours. (The Presidential Site will no longer be used to log hours)

Students will be trained on how to track service on the Google sheet and log service through the Google Form during the school day in the fall.

We have created this document to guide students and families through the transition.

UPGRADES	Service Learning Program Traditional Policy	2019-2020 Learning Through Service
Tracking and Logging Hours	Presidential Website	New Google Sheet and Google Form
Self Awareness	No reflection	Reflection at the end of each Semester through Google Sheet and guiding Rubric
Providing Evidence / Verifying	Name & Contact Information	Digital evidence through photos and videos
Grade level Objectives to Guide Students	Unclear on what to do or focus on each grade level	Grade level objectives guiding the student's service path

What does this mean for this summer? What do you need to do now? How does this impact hours you have already completed this summer in the first few weeks?

All students need to do this summer is to keep track of their service experiences. Here is a simple list of headings that they can copy and paste into a google sheet.

Event	Brief Detail	Date(s)	Supervisor and Contact Information	Digital Evidence (photos or videos)	Number of Hours
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They must follow the Evidence and Reflection Guidelines for their photos and videos found below on page 4. Beginning July 1, 2019 all students must use digital evidence for their service.

Learning Through Service: Guidelines

ALL GRADES:

- ☐ Complete 40 hours of civic engagement in the community according to grade level guidelines.
- ☐ Fill out the Service Learning [GoogleLog](#) and validate the hours regularly with digital evidence.
- ☐ Use the grade level rubric to complete one reflection per semester.
- ☐ Summer: Up to 30* hours allowed; 10 must be completed during the school year.
- ☐ Recommend 20 Hours in Semester 1 and 20 Hours in Semester 2.

**If working towards the Presidential Service Award (100 hours) more than 30 hours may be completed over the summer; however, 10 hours must be completed during the academic school year.*

Grade Level Upgrades: Allowing students to discover, make choices, become more self aware, commit on a deeper level, make an impact and develop transferable life and career skills.

Grade 9 Focus - Exploration of what service experiences exist and what it means to serve.

Students will complete one service activity in three of the 4 pillars.

- Many service experiences will fit into more than one pillar
- No minimum or maximum number of hours per pillar
- They can complete up to 30 hours over the summer, 10 must be completed during the school year
- Use the Service Rubric to complete a Self Reflection on the Google sheet once in December and once in May.

Grade 10 Focus - Increase commitment to serve in areas where you find passion and connect these experiences to our core values.

Students will complete a minimum of 5 hours in two of the 4 pillars that they have chosen.

- The other 30 hours may be in any service area, including the two pillars they chose.
- They can complete up to 30 hours over the summer, 10 must be completed during the school year.
- Use the Service Rubric to complete a Self Reflection on the Google sheet once in December and once in May.

Grade 11 Focus - Creating a civic identity and commitment while discovering the impact of service.

Students will complete 50% of their service time (20 hours) connected to one particular pillar.

- The other 20 hours may be in any service area, including the pillar they chose.
- They can complete up to 30 hours over the summer, 10 must be completed during the school year.
- Use the Service Rubric to complete a Self Reflection on the Google sheet once in December and once in May.

Grade 12 Focus - Take civic action to make an impact.

Students will complete 30 hours connected to one particular pillar that they have chosen.

- The other 30 hours may be in any service area, including the pillar they chose.
- They can complete up to 30 hours over the summer, 10 must be completed during the school year.
- Use the Service Rubric to complete a Self Reflection on the Google sheet once in December and once in May.

There will be a section for service called “other”. Optionally, students may log hours for service they have done for our school. We will talk with students about the Serve PLP opportunities in the fall when we are training students on the new program, examples include peer to peer tutoring, Lion’s Den summer camp counselors, etc. Students who are serving in this capacity over the summer will be able to log these hours.

Please read through what is accepted and not accepted as digital evidence.

Learning Through Service:

Evidence & Reflection Guidelines

Each Learning Through Service experience must be submitted with proper evidence for validation. Improper evidence may result in rejected service hours.

ACCEPTED:

- Selfie: you in the picture with others helping or those involved
- Video: short documentary clip **with your audio**
- Album made in Google Photos
- Location and Time Stamp in photo/video caption
- The more; the merrier!

NOT ACCEPTED:

- Picture of a building
- Picture of a sign
- Not your picture
- No proof of involvement
- Just 1 photo
- “Accidentally deleted”

DIRECTIONS ON HOW TO STORE DIGITAL EVIDENCE TO VERIFY SERVICE HOURS

To hyperlink:

1. Go to GooglePhotos and create a [Service Learning album](#) on your laptop
2. Upload pictures and videos from your service experience
3. Click INFO icon to Name/Caption the photo/video with Location and Time Stamp.
4. Click SHARE icon to get photo link when you are ready to add it to our tracking sheet in the fall.

Learning Through Service

Pillars of Service



Use the following Pillars of Service, as a guide, to find areas of Service Learning Opportunities. Most opportunities will fall under one of these umbrellas of service. However, if an opportunity becomes available that falls outside of these, please enter the service in the “other” category.

www.volunteermatch.com
www.urbanministrycenter.org

www.handsonschlotte.org
www.charlotterescuemission.org

Humanities: issues that focus on aspects of human society and culture

- Racial equity
- Religious freedom
- Women’s and Children’s rights
- Human trafficking/exploitation
- Diversity
- Justice
- Economic rights
- Protection (Military, Police, etc.)
- Dove House
- YMCA
- National Puppy Mill Society
- The Pad Project

Medical: Any service opportunity that includes health, wellness, disease states, disabilities, etc.

- Special Olympics
- Elderly (Nursing Homes)
- St. Jude’s
- Susan G. Komen
- ALS
- Access to healthy food choices
- Health education
- Access to quality health care
- Mental Health
- Access to affordable medication
- Preventative health care

Environment: fostering stewardship of the environment including

- Animal Shelters
- Humane Society
- Equine Therapy
- Wildlife Rehabilitation
- Campus Clean-Up
- Adopt-A-Highway
- Lake Island Clean-up
- Plant a tree
- Recycling
- National Puppy Mill Society

Economically Disadvantaged: assisting people, communities and organizations with poverty

- Ada Jenkins
- Schooling homeless children
- Job training
- Mooresville Soup Kitchen
- Christian Mission
- Angels and Sparrows
- Habitat for Humanity
- Aging and poverty
- School supplies donations

Learning Through Service:

Our Program is a hybrid of volunteering and service learning.

Volunteering, as we all know, is a philanthropic act where you give your time and service by offering to do something that is intended to promote goodness and improve the quality of life for humans and/or animals. You can get engaged in volunteering projects during your semester breaks or other free time, when you can spend time at the project site completely and also explore the nearby areas.

Service Learning, on the other hand, is an amalgamation of studying and volunteering where one compliments the others. Your school courses and your volunteer service goes hand in hand at the same time, helping you to reflect on the experiences from all. Those who join service learning share their learnings, troubleshoot difficulties, and accumulate their experience into meaningful classroom discussions and reflection in order to better apply their education to the real world.

Both volunteering and service learning involves giving time to a community project without receiving a financial compensation in return. Often, you can find that people engaged in volunteering and people associated with service learning are a part of the same project in an organization.

Both volunteering and learning through service can enhance your future career to a great extent. While volunteering will bring several challenges and prepare you to overcome them with your quick thoughts, service learning will give you the time and space to understand situations and calculate the measures to make your solution. Of course, since you'll spend more time on your project during service learning, there will be more space for gathering knowledge and serious reflection. Service learning experience on a resume communicates that you not only have hands-on experience but that you have also thought critically about how to improve your work and align your learning with practical involvement and solutions.